

COURSE TITLE		Interpreting II
DEGREE PROGRAM		L-12
YEAR OF STUDY		2nd
CREDITS (CFM)		6
SDS (Scientific Disciplinary Sector)		ANGL-01/C
TUITION HOURS		48
COURSE TUTOR/PROFESSOR		GABRIELE POLI
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OBJECTIVES	interpretation both it will be necessary such as note-taking	of the course is to lead students to be able to deal with liaison from the language into Italian and vice versa. In order to do this, to develop in students a whole series of complementary skills, g, memorisation, rephrasing, public speaking and the ability to a glossary (all skills that have already been covered during the
CONTENTS	The course is divided into two semesters: in the first semester, activities will focus mainly on sight-translation from Italian into English, in order to strengthen active language skills, and the drafting of a bilingual glossary, a fundamental tool for the interpreting profession. In the second semester, the focus will be gradually shifted to activities simulating dialogic interpreting, specifically through role-playing activities in which students will play different roles: speaker, moderator, interpreter. That being said, the continuous assessment tests envisaged for the second year of MLO EN will be for the first semester IT>EN sight-translation and glossary writing, and for the second semester a dialogic interpretation test.	
EVALUATION		
Final exam		Continuous assessment X
Type of test:		
WRITTEN		ORAL X

BIBLIOGRAPHY

Author	Andrew Gillies
Title	Note-taking for Consecutive Interpreting: A Short Course
Publisher	Routledge
Year of publication	2017