

| DEGREE PROGRAM | L-12 (BACHELOR'S DEGREE) |
|--------------------------------------|--------------------------|
| YEAR OF STUDY | I |
| CREDITS (CFM) | 10 |
| SDS (Scientific Disciplinary Sector) | ANGL-01/C |
| TUITION HOURS | 72 |
| | |
| | |

ENGLISH LANGUAGE AND CULTURE I

COURSE TUTOR

COURSE TITLE

E-MAIL ADDRESS

ODDENINO ILARIA ELENA

ilaria.oddenino@gmail.com

LEARNING OBJECTIVES

The course aims at developing and consolidating the students' language competence to allow them to reach a B2 level in the Common European Framework of Reference for Languages (CEFR)

Students will also familiarize with the history and literature of English-speaking countries, exploring the theoretical foundations of postcolonial studies and acquiring critical tools to analyze texts written in different countries, both in colonial and postcolonial times.

CONTENTS OF THE COURSE

The language module combines reading and listening activities, open cloze, dictations, transcriptions, oral and written productions, guided conversations and grammar exercises. The grammar topics include: present simple + continuous, past simple, present perfect simple + continuous, past continuous, past perfect simple e continuous, used to, future tenses, comparatives + superlatives, modal verbs, conditionals, countable + uncountable nouns, the passive voice, phrasal verbs. Students will also work with authentic materials, such as international newspapers and news channels.

In the culture and literature module, we will begin by outlining the history of the British empire and will then focus on the decolonization of certain countries (India, Nigeria, Jamaica, Australia) and on the formation of their distinct postcolonial identities. We will learn about some key-themes in postcolonial studies: the representation of the other (Said, Fanon), the concept of national identity (Fanon, Ngugi Wa Thiong'o, Achebe), the phenomena of diaspora and hybridity (Bhabha, Rushdie), etc. We will read one or more short stories / novels.

| EVALUATION | |
|---------------------|--|
| FINAL EXAM | x COURSE TEST x |
| Type of test: | |
| WRITTEN | x ORAL |
| | |
| BIBLIOGRAPHY | |
| LANGUAGE: | |
| Author | Luke Prodromou |
| Title | Grammar and Vocabulary for FCE |
| Publisher | Longman |
| Published in | 2010 |
| | |
| Author | Raymond Murphy |
| Title | English Grammar in Use - intermediate / 4th Edition |
| Publisher | Cambridge University Press |
| Published in | 2012 |
| | |
| Author | Various authors |
| Title | Additional listening / reading / speaking / writing materials selected by the lecturer |
| Publisher | |
| Published in | |
| | |
| CULTURE AND LITERAT | 'URE: |
| | |
| Author | Bill Ashcroft, Gareth Griffiths, Helen Tiffin |
| Title | Post-colonial Studies - The Key Concepts (second edition) |
| Publisher | Routledge |

Published in

2007

Author Bill Ashcroft, Gareth Griffiths, Helen Tiffin

Title The Postcolonial Studies Reader (second edition)

Publisher Routledge

Published in 2006

Author

Title

Beginning Postcolonialism (second edition)

Publisher

Manchester University Press

Published in

2016

Author Andrea Levy

Title Small Island

Publisher Tinder Press

Published in 2009

Author Joseph Conrad

Title Heart of Darkness

Publisher Penguin Classics

Published in 2007

Author Chinua Achebe

Title An Image of Africa

Publisher Penguin Classics

Published in 1977

Author Chinua Achebe

Title Things Fall Apart

Publisher Penguin Classics

Published in 2001

| Author | Walcott, Brathwaite, LKJ, Adichie et al. |
|--------------|--|
| Title | Selection of texts |
| Publisher | |
| Published in | |