

COURSE TITLE	LINGUAGGI SETTORIALI INGLESE
DEGREE PROGRAM	L-12 (BACHELOR'S DEGREE)
YEAR OF STUDY	II
CREDITS (CFM)	4
SDS (Scientific Disciplinary Sector)	ANGL-01/C
TUITION HOURS	24

COURSE TUTOR	Alice Spencer
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OBJECTIVES

The course will seek to raise students' awareness of the field-specific languages of contemporary geopolitics and European law. During the lessons the students will gradually compile mono- and bilingual glossaries of the core vocabulary for both fields. The final oral assessment will consist in a brief translation of a European legal document and the discussion of one of the articles studied in class, focusing on key terminology.

CONTENTS

For the hours of the course dedicated to European law, the students will study documents produced by the European commission in English and Italian, formulating a bilingual glossary and preparing English language definitions of core terms. The course will focus on the following issues and documents:

1. Data Protection: the General Data Protection Regulation (GDPR - Regulation (EU) 2016/679)
2. Brexit: focus on the European Commission Document "Getting Ready for Changes: Communication on Readiness at the End of the Transition Period between the European Union and the United Kingdom" (July 2020)
3. The European Green Deal and the 2030 Climate Targets
4. Citizens' Rights: Freedom of Movement and of Residence (The Charter of Fundamental Rights of the European Union, 2012)

For the hours of the course dedicated to geopolitics, the students will study, discuss and analyse "Long Read" articles from English language newspapers on the following topics:

1. Fake news and the political consequences of social media
2. Immigration, Racism and Multiculturalism
3. The Middle East: the Arab Spring and its Aftermath, Israel and Palestine
4. The Rise of Populism
5. The Aftermath of the Cold War and the Conflict in Ukraine

EVALUATION

Final exam

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Continuous assessment

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Type of test:

WRITTEN

☐

ORAL

☒**SITOGRAPHY**<https://commission.europa.eu><https://www.guardian.com><https://www.thetimes.com>