

| SUBJECT | | TRANSLATION IT>EN YEAR 2 |
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| SSD (Settore Scientifico-Disciplinare) | | L-LIN/12 |
| PROFESSOR | | MARGARET KENNEALLY |
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| OBJECTIVES | The course aims to consolidate and further develop the skills acquired during the first year course. The students will increase their capacity to identify salient features in various text types, extend their language skills in producing the new target text in English, and develop greater confidence and ability to deal with texts with more field-specific lexis (technical etc.). The use of dictionaries, always one of the major skills taught, will be | |

context (glossing).
For each new topic analysis of parallel texts will help students to understand the style, register and lexical field needed for the new topic and text type.

extended to glossaries and technical dictionaries (business, technical and medical). Students will also begin to approach the Internet as a valuable source of specific lexis, through online glossaries and dictionaries, as well as a resource for finding lexis in

Students will be required to prepare brief glossaries for some of the technical fields covered. The texts dealt with, translated in class as group work or individually as homework, will present difficulties of a higher level than those of the first year course, even where the subject area is the same (e.g. tourism).

CONTENTS

- Texts on which the students will practise text analysis and translation will include the following specific areas:
- Business emails and letters; tourism (guide to the city and accommodation hotels and B&B); medicine and science (articles addressed to the general public); company presentations and product descriptions and promotions; menus and recipes; climate change and alternative energies (technical descriptions of renewable energy devices); informative journalism; narrative.
- Specific exercises to develop skills in punctuation, sentence breaking and reordering of information, grammar and sentence construction.

| ASSESSMENT | | | |
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| Final exam | Continuous assessment | Х | |

BIBLIOGRAPHY

AAVV Author Title Ragazzini Dizionario Inglese Italiano Publisher Zanichelli Published in 2016 Author AAVV Title Oxford Advanced Learners Dictionary (anche online) Publisher OUP Published in 2015 Author AAVV Title Longman's Contemporary Dictionary of English (anche online) Publisher Pearson Published in 2014 AAVV Author Title Oxford Collocation Publisher OUP Published in 2013 Author AAVV Title Oxford Learner's Thesaurus Publisher OUP Published in 2008 Author Foley M & Hall D. Title Advanced Learners' Grammar (Units 1 - 20) LONGMAN Publisher Published in 2003

| ONLINE RESOURCES | | |
|--|--|--|
| Wordreference | | |
| Wikipedia | | |
| How Stuff Works: http://www.howstuffworks.com/ | | |
| Google Images | | |
| http://www.locuta.com/turismo1.htm | | |
| https://writingcenter.unc.edu/tips-and-tools/business-letters/ | | |