

SUBJECT		ENGLISH LANGUAGE I	
SSD (Settore Scientifico-Disciplinare)		L-LIN/12	
PROFESSOR		ANTONELLA RUFFA	
LEARNING OBJECTIVES	have previo translate a t - Increasing antonyms, p fluent in wri texts; - Improving (Internation pronunciation pronunciation - Giving stud public. This small group will subsequ	 Consolidating and deepening the knowledge of those grammar structures that have previously been studied as well as the language skills required to translate a text into English either orally or in writing; Increasing the number of English words known, including synonyms and antonyms, phrasal verbs and idioms in order to enable students to be more fluent in writing and speaking and to better understand both written and oral texts; 	
CONTENTS OF THE COURSE	suggested b - Home searc speak know - Study of the 1. Sim 2. Pre 3. Pas 4. Pre 5. Pre 6. Pas 7. Pas 8. Pas 9. Use 10. Fut 11. Cor 12. Mod 13. Cou 14. Pos 15. Mal	sation and guided conversation in small groups about topics y the teacher before each class; h for texts dealing with various topics in order to be ready to ledgeably during the conversation exercises; e following grammar structures: uple Present sent Continuous t simple sent Perfect; sent Perfect Continuous, since / for; t Continuous; t Perfect; t Perfect; t Perfect Continuous; d to / Would ure tense: Present Continuous for the Future, Going To, Simple ure; nparisons; dal verbs; intable and Uncountable Nouns; sessive ke, let, allow; have something done / to have someone do something;	

EVALUATION

Final Exam

Course Test Х Type of test: WRITTEN ORAL Х

BIBLIOGRAPHY

Author	M. Hewings	
Title	Advanced grammar in use	
Publisher	Cambridge University Press	
Published in	1999	
Author	G. Leech, Jan Svartvik	
Title	A Communicative Grammar of English	
Publisher	Routledge	
Published in	2003	
Author	L. Hashemi, B. Thomas	
Title	Grammar for First Certificate	
Publisher	C.U.P.	
Published in	2008	
Author	Soars	
Title	New Headway, Upper Intermediate	
Publisher	O.U.P.	
Published in	1998	